

PETER SKENE OGDEN SECONDARY SCHOOL – ÉCOLE SECONDAIRE

www.peterskeneogden.ca

Our mission is to provide supportive educational and social opportunities for students to be successful and thoughtful citizens.

Grade 9 Course Selection Guide

2018-2019



PSO: Providing Students Opportunities

Principal: Mr. Geoff Butcher - ext. 226

Vice Principal: Shawn Meville - ext. 227

Counsellors: Mr. Ian Watson - ext. 234
Mrs. Crystal Dawn Langton - ext. 230
Mrs. Angela Peters - ext. 233 (First Nations)



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Peter Skene Ogden Secondary School

OFFICE OF THE PRINCIPAL

February 21st, 2018

Dear Parents/Guardians,

Once again it is that time when students make course selections for next year. The primary document which explains the process is our Course Selection Guide. This guide outlines the courses we are intending to offer next year and the grad requirements generally. Each student has been issued a hard copy of the guide but if you would like to review the information online you can access it at www.peterskeneogden.ca.

Students choose their courses, with the assistance of you, their teachers and the counseling department. Grade requirements were explained today in an assembly with the intention of having students review the courses they would like to choose based on interest and post-secondary requirements. It is desirable for parents to sit down with their student, if possible, and choose courses with them at home. Please sign the course selection sheet affirming that you are aware of your student's requests and be prepared to return the course selection sheet to the students' A Block classroom teacher on Friday.

If there are pressing concerns please contact our counsellors. Ian Watson can be reached at extension 234. Crystal Dawn Langton can be reached at ext. 230. Angela Peters, our First Nations counsellor, can be reached at ext. 233. We thank you in advance for your assistance and we look forward to speaking with you in the future.

Yours in education,

Geoff Butcher
(Principal)

Shawn Meville
(Vice-Principal)

TIMETABLE

Peter Skene Ogden's timetable is based on a linear/semester system. Please read the prerequisites for each course as some of the courses must be taken in a specific order.

GRADING AND REPORTING PROCEDURES

Grading in a subject is based on Ministry of Education standards and validated contemporary practices. Evaluation is based on homework exercises, reports, project work, oral work, short quizzes and formal examinations. Participation is critical to all of these areas and success requires good attendance. There will be a total of four (4) report cards in addition to interim reports issued throughout the school year as the need arises.

School contacts are made periodically by letters or telephone calls as is necessary to keep parents aware of any developing problems. The school's student management software called My Education, can be accessed by students and parents online. Contact the school if you have questions as to how to get online to see grades and attendance and correspond with the teacher. If you would rather, you can also phone the teacher for updates and progress reports, or email. To email a teacher enter; firstname.lastname@sd27.bc.ca or look on our website for a complete listing.

"I" (INCOMPLETE) REGULATION

A requirement of the Ministry of Education is to notify students who are not achieving a minimum pass in a course be issued an "I" letter grade before being assigned an "F". This grade serves as a warning that must be communicated by the teacher to the student and parent. It must contain the reason for the failing grade, the work that must be done to bring the grade to a passing level and a deadline by which the work is to be done. While an "I" can be issued any time during the term, there will be sufficient time for students and parents to be notified and for the work to be completed. The notification will almost always be no later than two (2) weeks prior to the end of a term or end of the course.



LEARNING SUPPORT PROGRAMS

LEARNING SUPPORTS

Learning Assistance

This course is offered to students who have had a history of learning difficulties and who need daily support to be successful. The student's history is reviewed to determine how much support is required and to determine if any adaptations to the regular program need to be implemented. If

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adaptations are deemed necessary for the student's success, these adaptations are put in place and maybe recorded on an Individual Education Plan or Service Plan.

This class includes instructional sessions on such skills as organization, time management, study techniques and test writing skills. Communication is maintained between the classroom teachers, the L.S. students, the L.S. teacher and the

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parent/guardian. Grade 7 intake forms will be reviewed to determine if learning support placement is appropriate for each student.

LEARNING AND BEHAVIOURAL SUPPORTS

Special Education

The Junior and Senior Resource (Life Skills) programs at Peter Skene Ogden offer assistance to students who have been identified as having significant learning difficulties.

- Grades 8-12
 - Modified curriculum significantly different from the regular learning outcomes;
 - Leads to an Evergreen Certificate at graduation;
 - Students can only be modified with parental consent and usually have significant identified disability;
 - Inclusion is encouraged whenever possible to foster both learning and social opportunities.
- Regular Program with Adaptations:
- Students take all required courses and must meet the learning outcomes of the regular curriculum.
 - Adaptations can be made to support the individual needs of the student in a regular classroom setting.

Students who have been identified with a disability or who are completing a modified program require an Individual Education Plan (I.E.P.). IEPs are developed in consultation with parents, students and the School Based Team. Goals and learning outcomes are established to address the student's strengths and areas of difficulty.

S.P.A.R.C.S.

(Skills, Potential, Attitude, Responsibility, Capability for Success)

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(Grade 8/9 Alternate)

S.P.A.R.C.S. is a program available to students who need an opportunity to improve their emotional health, social skills, and academic performance so they can:

- meet their goals
- re-enter the regular school
- undertake other training
- gain employment.

A number of regular academic and elective courses are offered at the Grade 8 and 9 levels. Courses are similar to correspondence but are guided by a teacher and Youth Worker. Regular attendance is required.

Entrance to The Alternate is by application. A student can obtain an application from S.P.A.R.C.S. Student application forms will be reviewed to determine if a S.P.A.R.C.S. placement is appropriate. Reviews are conducted by Administration, a Counsellor, and S.P.A.R.C.S. staff as openings occur in the program.

PSO COUNSELLING DEPARTMENT

Students in Grade 8/9 receive counseling assistance from;

Mrs. C.D. Langton (ext. 230) Surnames A-L
Mr. Ian Watson (ext.234) Surnames M-Z

First Nations students usually see Mrs. A. Peters (ext. 233)

Roles and Responsibilities of School Counsellors

- Problem-solving and planning for students
- Academic programming for all students

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- Personal counselling for social and emotional issues
- Post-secondary and scholarship planning
- Academic advising
- Career Exploration

counsellors will be happy to assist students and their families in making referrals to outside agencies. Please do not hesitate to ask for information about counselling support outside of school.

Making Counselling Appointments

Counsellors are available for counselling appointments from 8:30 until 3:30 on most school days.

Referrals to Outside Agencies

Occasionally, students will require support for personal issues that go beyond the scope of a school counselling role. PSO school

Course Changes

In addition to regular counselling duties, counsellors also assist students with course selection and course changes. Course selections are done in the early spring (usually in a group format) although individual one-on-one sessions are also available. Once timetables are complete and the new semester begins, students may change courses within the time outlined in the school calendar.

GRADE 9 CORE AND ELECTIVE COURSES

Mathematics
 English
 Physical Education
 Science
 Social Studies
 Electives (equivalent of 3 full blocks)

FRENCH IMMERSION PROGRAM

Only open to students who were enrolled in a French Immersion Program in Grade 7 and 8. At the grade 8 and 9 levels French Immersion students are required to take 3 French Immersion courses. They are:

French Immersion Language French Immersion PE
 French Immersion Socials

Additionally French Immersion students are required to take Math, Science and English.

Elective Courses:

(Electives are full semester courses and are offered subject to sufficient enrollment)

Digital Media
Metalwork
Clothing & Textiles
Foods & Nutrition
Leadership
Power Mechanics
Art
Drafting

Woodwork
Digital Photography
Choir
Band
French 9
German 9
Shuswap 9



COMPUTER EDUCATION

DIGITAL MEDIA

Animation

Anyone can learn to draw a picture of a tree. It takes true talent, however, to have the tree suddenly grow legs, run across a computer screen and slam dunk a basketball, while heavy metal guitar riffs scream in the background. This is where the art of animation comes into play. Students will use a variety of computing software to learn different styles of animation. This is a fast-paced, hands-on course where the only limit to creation is the power of the computer and the power of one's imagination.

3D Printing and design – For the beginner to advanced 3D designers. Learn to use cutting-edge industry standard programs (such as Sketch UP and Auto Cad) to design and create your own designs. We are very fortunate to have an excellent 3D printer and we need designers to utilize it to the fullest.

Web Design- Learn to program the clouds. Create web pages and post them online. This project-based section gives students time to create a basic personal website for themselves or some they know.

*No computer experience is needed to take this course.

Computer programming Go beyond the basics and learn to code. This is an entry level introduction to computer programming which involves intense hands-on programming presented in a visual and stimulating manner (angry birds and evil pigs involved). Students will learn to create and present their work through the use of animation, simple programs, and group projects. An introduction to Computer Apps. And how to create them will be covered. *No computer experience is needed to take this course.

DIGITAL PHOTOGRAPHY

Forget the boring stuff. This course jumps right into taking photos and teaches the student to take photographs and not just simple snapshots. Spend your classes doing photo shoots both on and off school grounds. Then enhance these photographs using Adobe Photoshop, and InDesign, as well as other programs. The course concludes with students choosing from a variety of projects and portfolio work. Whether you know your way around a camera or are a novice, the many levels of this course are for you. *No

Camera is necessary to take this course, but it is nice if you have your own.

FINE ARTS

ART

In this course students will explore art ranging from cartooning to printmaking to airbrushing. Developing ways to create and express interesting personal images in the form of drawing and painting will be the emphasis of this course. Creating ideas on canvas with various types of paints will help students develop a unique form of artistic expression. Depending on ability and interest of the students, projects may also include 3D art creations or mural projects.

BAND

Students will be involved in listening to, creating and performing music as well as studying

music theory and history. Students are expected to practice regularly. Attendance is mandatory for all rehearsals, concerts and festivals. If you do not already own an instrument, there are school-owned instruments available for a very low rental fee.

CHOIR

This course is for anyone who loves to sing in the shower, with friends on car rides, or when they're alone so no one can hear! No experience singing is required. Like everything in life, singing is a skill that you practice, so come and practice your singing and have tons of fun as well! Experienced singers are welcome as well, but a love of singing is a requirement!

LANGUAGES

At the grade 9 level second language study is no longer compulsory. Therefore, our language courses for Grade 9 are listed as electives.

Please note: **Many universities require French or another second language for entrance requirements.** Second language proficiency also makes Government, military, police and some industrial jobs more accessible. Students who plan to go to university are advised to maintain a second language course in their secondary school years.

FRENCH 9

This course is designed to teach basic communication skills through reading, speaking, listening and writing. Students will also read

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easy reader style books in French. Special vocabularies and expressions for holidays or cultural events will be introduced throughout the year.

FIRST NATIONS LANGUAGE 9

This course will offer an-depth study of the Shuswap language, history, culture and issues of the First Nation people. The language is spoken as far south as the Okanagan and as far north as Quesnel. This introductory course will give students a broad view of the oral dialogue of the Shuswap people and then move into studying sentence structure both written and oral.

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GERMAN 9

In this interactive course students learn to express themselves in relevant and meaningful

situations. You will learn to speak, write and read German. Join this dynamic class and learn this wonderful language.



HOME ECONOMICS

TEXTILES 9

FOODS 9

Learn to sew for fun! Come and create projects to use, wear or gift, such as travel pillows, pillowcases, tote bags, pajama pants, simple quilts, cross stitch, embroidery and crocheting etc. No experience necessary.

Students will expand their basic knowledge of cooking and baking and healthy meal planning labs will include foods from across Canada and 1st Peoples cultures.

TECHNOLOGY EDUCATION

Please note, in all technology courses, the cost of materials over and above basic course requirements is the responsibility of the student.

METALWORK 9

Not just for boys, this fast-paced, “make-and-take” course is for anyone who wants to get up out of their chair and get busy! Pouring, pounding, welding and sculpting. You will discover fresh new tools and learn stimulating skills that will be in high-demand when you graduate. Plus, you will take home stunning, long-lasting projects that your parents will hardly believe you made!

you understand how to fix your own car, as well as anything mechanical.

WOODWORK 9

This is a hands-on course that introduces students to the basic principles of carpentry. The safe and correct use of both hand and power tools is a major component of the course. Students will learn the basic skills involved in wood joints and joinery, gluing, clamping and project finishing. Projects will vary by course, student ability/motivation and interests.

POWER MECHANICS 9

In this course, you will go inside real engines to understand what makes them tick. You’ll start with two stroke airplane engines which will lead to four stroke lawnmower engines. Next, you’ll build a real, working steam engine to take home. The skills you learn here will help

DRAFTING 9

This course focuses on basic board drafting, including orthographic (3 views) and isometric (3 dimensional) projections, and introduces students to the basics of computer aided drafting (CAD).

